



E. A. B. H. E. S.



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Being E.A.B.H.E.S

Being European

By joining the E.A.B.H.E.S community as an Active or Associate Member, educational institutions guarantee their relevance and participation in the process that revolutionized the educational system of the European continent.

E.A.B.H.E.S follows the genuine beliefs and guidelines set by the E.H.E.A and, together with its schools and partners, provides accreditation, assistance and consulting services inspired by the resolutions of the ongoing work of the Bologna Process.

Being Academic

Education and professional training are the reflection of the accumulated experience of each E.A.B.H.E.S member institute as well as the unique result of local and national traditions, mentality and the particular ingredients that distinguish each nation and make diversity a great advantage.

As an Active Member of E.A.B.H.E.S, you can translate collective know-how and experience into a universal academic language, enabling the promotion of international academic dialogue with all other educational and training institutions within the E.H.E.A.

The accreditation process is a substantial contribution to the students, faculty and staff of the institutes that are the first to earn an “entrance pass” to an international academic community whose goals and professional aspirations have become a reality.

Being Mobile

In 2009, the Leuven/Louvain-la-Neuve Communiqué (a part of the Bologna Process Biennale meetings) set a benchmark of 20% of student mobility by 2020 that reflects the society in which academic institutions exist and the environment they will send their students to work at.

The E.A.B.H.E.S accreditation and ongoing services of post accreditation are a great tool to enable your students' mobility, easing the reciprocal recognition of studies completed within the E.A.B.H.E.S community and with other academic institutions around the world.

We are here to fully support the growing need of both students and institutions to explore the endless possibilities of study abroad programmes, students and faculty exchanges and professional networks. The Accreditation Process itself dedicates an important part to the strive for internationalisation, while the Post Accreditation Services are aimed at increasing and improving international affairs and networking of the Member Institutes.

Being Profitable

The E.A.H.B.E.S accreditation contributes to the economic stability of schools and institutes by providing the accredited programmes with a highly commercial and sellable profile. The critical majority of programmes accredited by E.A.H.B.E.S are proven to be strategic and highly profitable for their schools and become the foundation for further advancement in the schools' evolution towards professional upgrade, and a critical contribution to their local and international reputation.

The Importance of E.A.B.H.E.S Accreditation

It helps develop the tools needed for students to pursue studies in another school, within the country of origin or abroad, by providing clear international recognition of the level of study and its corresponding academic courses.

It provides competitive positioning for graduates in a global job market.

It helps improve the students' level of the English language or the language of the country of study, a major factor in international communication, while obtaining an official certification.

It enables institutional commitment to students pursuing lifelong learning.

It offers the possibility of interning abroad due to the acquired language certificate and the completion of an internationally recognizable study programme.

Bachelors' and Masters' Degrees

The Bologna Process aims at ensuring the comparability of academic programmes and promote international mobility through the creation of a system based on three Higher Education cycles and the implementation of an accumulation and transfer of credits system, known as the E.C.T.S. system.

Bachelors' and Masters' Degrees are, originally, Anglo-Saxon and North American degrees. A Bachelor's degree is the first Higher Education qualification an institution can obtain whilst a Master's degree is the second.

The fields of study that these degrees cover are extremely varied and the domain of each degree depends on the area of study: Bachelor/Master of Arts, of Fine Arts, of Science, of Science in Business, in Hospitality Management, in Design, and so on.

Specialties (Majors) and options (Minors) are infinite and depend on the development of the programme. There are two types of Master's degrees: a professional Master's degree and a research Master's degree. They are achieved by accumulating credits each year, earned in equivalence to the Teaching Units taken over the course of study. These credits are registered throughout the year and are recorded at the end of each year in an annual Transcript of Records.

Credits can be earned for any subject, provided courses have been passed and attendance has been regular. Elective courses enabling students to strengthen their skills, widen their knowledge or learn new competences and allow students to earn additional credits. Extracurricular activities may also lead to extra credits (eg. trips, exchanges, contests, humanitarian action).

E.C.T.S. Credits

The European Credit Transfer System (E.C.T.S.) is a student-centered system based on the workload students have to undertake in order to meet the objectives of an academic programme, which are defined in terms of learning outcomes and skills to be acquired.

A numerical value that reflects the overall amount of work to be provided by the student in order to meet the programme's objectives is attributed to each Teaching Unit.

E.C.T.S. makes it easier to understand and compare study programmes for both local and international students. It also facilitates international mobility and academic recognition.

'It's important to keep differences alive, but since young people are at the heart of this project and since they are going to live in this peaceful, civilized and stable zone, and have the best possible chances to live and to succeed thanks to this European project, we need to encourage exchanges, bridges between schools, mutual recognition of diplomas on both sides of national barriers...'

M.B.(Member of the European Commission)

E.A.B.H.E.S. is a Paris-based organization providing audit, advisory and accreditation services to Higher Education institutions across different countries.

E.A.B.H.E.S. follows a specific Commitment Charter that each Accredited Member agrees to respect. The E.A.B.H.E.S. methodology is used to select, audit and accredit programmes of schools that choose to structure their academic and pedagogical methods according to the principles set forth by the Bologna Process.

We:

Accredit educational institutions' programmes by a Board Approval.

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Assist higher education institutions in applying Bologna Process Principles through the mapping of academic curricula into European and international standards.

--

Advise institutions on their international strategy, including marketing, foreign enrollments and global partnering.

--

Audit institutional pedagogical content and provide recommendations on academic structuring.

--

Handle administrative academic documentation on behalf of our clients and produces official documents in full compliance with international standards.

We aim to guarantee:

The compliance of the audited programmes with E.H.E.A standards.

--

The completion of the institute's compliant pedagogic structure.

--

The creation of balance between the acquired skills during a course of study and the institutional resources.

--

The international dimension of a course of study as strengthened by language learning and international experiences.

Director - Michelle Vernay Berthier

After studies and career in the world of tourism and cultural environment, enhanced by long periods of living abroad, I realized that any differences we observe create the wealth of mankind and help us become who we are.



Having actually implemented this concept for many years as the head of the international department of a Higher Education institution, I committed to enhancing curiosity about others and cultural diversity as a treasure leading to a peaceful future and an understanding among people.

My knowledge of international education systems and my experiences have led me to work for E.A.B.H.E.S while pursuing the enablement of students' mobility. I believe it is imperative to prepare young people to live in a global society by accepting and respecting differences, promoting understanding, and sharing the same goals, all the while, maintaining our national peculiarities, both culturally and linguistically. Student mobility is the beginning of this founding principle.

Après des études et une vie professionnelle dans le monde du tourisme et de la culture, renforcées par de longs séjours de vie à l'étranger, j'ai pris conscience que toutes les différences sont la richesse de l'humanité et nous aident à devenir qui nous sommes.

Ayant mis en œuvre ces idées de longues années au service du département international d'un Institut, je me suis toujours efforcée de faire naître la curiosité pour les autres et de renforcer la mixité culturelle, trésors pour l'avenir pour une compréhension pacifique entre les peuples.

Ma connaissance des systèmes éducatifs internationaux et mes expériences, m'ont amené à collaborer depuis plusieurs années au service d'un bureau de certification afin de favoriser la mobilité des étudiants. Je suis convaincue qu'il faut impérativement préparer la jeunesse à cohabiter en acceptant et en respectant les différences, en favorisant la compréhension, en allant tous dans le même sens tout en conservant ses particularités nationales, tant culturelles que linguistiques. La mobilité des étudiants en est le principe fondateur.

Who can apply?

The school or applying institution must:

Be from a member country of the Council of Europe or having already partnered with a European institution.

Be officially accredited/recognised by the Ministry of National Education, the Ministry of Higher Education or the Ministry of Culture in the country of origin, or by country's consular agency or a highly recognised professional organisation.

Have provided programmes of Higher Education for the last five years (exceptions may be granted following a pre-audit for programmes created based on current market demand).

Have programmes allowing students to transfer credits within the Framework of the Common European Area for Higher Education, as defined by the Bologna Process.

Have regular documented faculty career development programmes aiming to increase student success rates corresponding to the target level of each academic course.

Comply with European Quality Criteria regarding students' success rates and employability.

Display recorded institutional commitment to internationalisation efforts.

Provide a Letter of Intent outlining reasons for application and relevant planned new academic development plans.

How to Apply?

1
Contact E.A.B.H.E.S. Representative to receive access to an electronic Pre-Audit form. Answer will be given within 10 business days.

2
Application Package:
- Filled Pre Audit Profile
- Formal School Presentation
- Further documentation by request.

3
Possible Outcomes:
APPROVED
Application form
Audit with our senior staff member
Obtaining an Official Temporary Membership

or
DENIED
Be offered remedial workshop in Paris or at the school itself

or
CONDITIONAL ACCEPTANCE
Be provided with remote consultation, gap analysis, filling-in-the-gaps, re-application (remotely or onsite by our consulting team).

“Bisogna conservare le differenze, ma poiché i giovani sono al centro di questo progetto europeo, vivranno in uno spazio tranquillo, civilizzato, stabile ed avranno le migliori opportunità di vivere e riuscire grazie ad esso, è necessario incoraggiare gli scambi tra scuole, i reciproci riconoscimenti di diplomi, gli anni trascorsi da un lato o dall'altro delle frontiere...”

M.B.(Member of the European Commission)

The Process

Audit / Accreditation

“THE AUDIT IS A CRUCIAL ASPECT OF THE E.A.B.H.E.S. ACCREDITATION PROCESS. IT IS THE WAY TO ENHANCE ACADEMIC AND ADMINISTRATIVE PERFORMANCE, ASSESS PEDAGOGICAL STRUCTURE AND RESOURCES, AND BENCHMARK BEST PRACTICES.”

Evaluation

E.A.B.H.E.S. offers assessment, advice and accreditation services evaluating the coherence of academic programmes with respect to the implementation standards of the Bologna Process, in order to establish European Higher Education Area (E.H.E.A.) standards in the school. The programme evaluation establishes recommendations covering the structure of implemented course content and the use of universal tools, such as the European Credit Transfer System (with accredited programme courses divided into E.C.T.S. credits).

Pedagogical structuring and Implementation

E.A.B.H.E.S. ensures the creation of course catalogs and E.C.T.S credits allocation that meets international standards in adherence with academic contents standards. In addition, it helps create students' control and assessment processes.

Benchmarking Best Practices

E.A.B.H.E.S. utilizes its knowledge of best international practices benchmarks to assess each institution and recommend ways in which it can improve its programs.



“E.A.B.H.E.S. ASSESSES THE CAPACITY OF A HIGHER EDUCATION INSTITUTION TO MEET THE STANDARDS FOR IMPLEMENTING THE EUROPEAN CREDIT TRANSFER SYSTEM (E.C.T.S) AND, IF NEEDED, ASSISTS THE INSTITUTION IN ACQUIRING NEW CAPACITIES TO MEET THOSE STANDARDS.”

The E.C.T.S Academic Structure

- Credits value attested by E.A.B.H.E.S.
- Official transcripts produced
- School diplomas granted consistent with Bachelor / Master's
- Degree Standards applied

The Outcomes

To be correctly implemented, the E.C.T.S credit system requires the production of a significant amount of documentation by E.A.B.H.E.S.:

- A Course Catalogue including a student's User Guide explaining the methodology of the E.C.T.S Credits System presenting each programme, its courses, and the relevant E.C.T.S allocation and grading system
- Transcripts meeting E.C.T.S Standards
- School diplomas consistent with international standards



The Process

Post Accreditation & Internationalisation

Post-Accreditation Services

After accreditation is acquired/obtained, E.A.B.H.E.S will continue to provide and handle the following:

1. Transcripts*
2. Evaluation of prospective students' former experience
3. Credits Transfer and mobility issue

*A transcript is a reference document converting the local grading system into international credit systems (such as ECTS and US credits). It is also accompanied by an official diploma that follows the international standard for Bachelor & Master's degrees of accredited institutions.

As an accredited institution, you are given the opportunity to follow an international focus. The E.A.B.H.E.S. accreditation of your degree increases the international recognition of your national degree(s) and considerably improves the possibility of your students pursuing their studies in Europe and throughout the world, as well as enhances their employability.

The E.C.T.S. Credit Transfer system allows institutions to establish partnerships with foreign institutions resulting in student and faculty exchanges. It also helps promote the mobility of students. It aims at:

- Encouraging domestic and international mobility
- Improving the quality of exchanges between partners
- Facilitating the comparison of different education systems
- Transferring results of a part of a course which is conducted in another institution

Nevertheless, the automatic recognition of a degree or credits by an institution can only take place if an agreement has been signed between the partner institutions. However, most universities around the world recognise E.C.T.S. credits without any specific agreement.

Internationalisation services*:

- Institutional internationalisation in-depth needs analysis
- Market research and assessment of current school international positioning
- Competitive analysis locally, regionally and internationally
- Assistance in development of school international spirit and identity
- Formation of mission and vision of internationalisation
- Global strategic partnerships creation and maintenance planning
- Staff training for internationalisation
- Staffing for internationalisation and job descriptions
- Staff training for recruitment
- Teaching facilities and foreign students accommodations assessment
- Foreign students' surveys and feedback sessions
- Pre-academic preparation program for foreign students development
- Visual international branding design and development
- Global recruitment market segmentation and analysis
- Inter-institutional academic and exchange collaborations
- Design of pilot international projects

*Post accreditation services are offered by Impara DOE

"Wir müssen die Unterschiede respektieren, aber weil die jungen Menschen im Zentrum dieses Projekts stehen und in diesem befriedeten, zivilisierten, stabilen Raum leben, und damit sie dank dieses europäischen Projekts die besten Lebens- und Erfolgchancen haben, müssen wir den Austausch, die Brücken, die gegenseitige Anerkennung der Diplome und die jenseits der Grenzen verbrachten Jahre anerkennen."

M.B.(Member of the European Commission)

The Process

Pricing and Process Summary

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An accreditation process usually results in a very limited increase in tuition fees, yet a significant increase in students' enrollment figures.

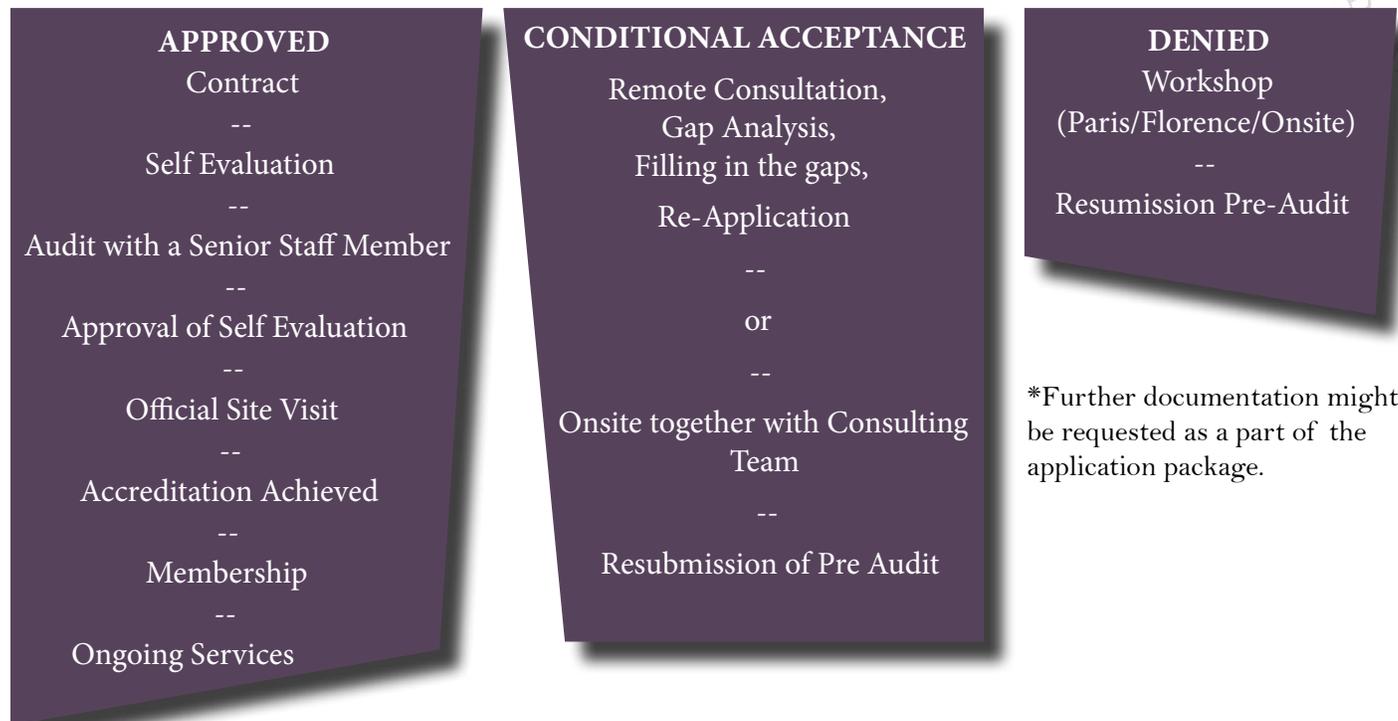
E.A.B.H.E.S. Initial Accreditation pricing is based on two fees:

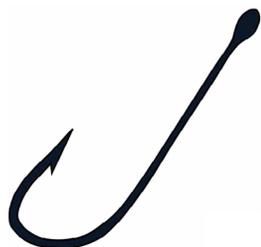
1. An introductory fee covering the Pre Audit, Audit and implementation costs during the entire accreditation period, even when programme or contents update are needed (the price quotation is based on the number of programmes and courses, electronic academic forms, and other elements).
2. An annual fee per student in proportion to the institutional turnover guaranteed by the accredited programmes.

THESE FEES ARE SIGNIFICANTLY LOWER THAN COSTS RESULTING FROM THE INTERNAL-PRODUCTION OF ECTS CREDITS. FURTHERMORE, MANAGEMENT OF ECTS CREDITS BY E.A.B.H.E.S. OFFERS A GUARANTEE OF RECOGNITION FOR SUCH CREDITS THAT NO INSTITUTION ON A STANDALONE BASIS COULD ACHIEVE.

Process Summary

Online information packet - How & Why to apply
Submission of the Pre-Audit Form, Study Plan & Formal Presentation*





Impara - DOE

Being both inspired by the E.H.E.A work in progress, E.A.B.H.E.S and Impara DOE have decided to join forces to make more schools direct beneficiaries of the academic and administrative advantages brought upon by the realization of the Bologna Process.

While E.A.B.H.E.S continues to provide its traditional accreditation services, it has joined forces with Impara in order to enrich its offerings to enable its Member Schools to grow further their internationalization and students' mobility.

This partnership's impact is envisioned to be greater than the sum of its partners, resulting in exceptional customer service and fulfillment of our member schools' long term goals.



“Hay que conservar las diferencias pero, como los jóvenes se encuentran en el corazón de este proyecto y vivirán en este espacio tranquilo, civilizado, estable y tendrán las mejores oportunidades de vivir y de alcanzar el éxito gracias a este proyecto europeo, hay que favorecer las pasarelas, los reconocimientos mutuos de diplomas, los años pasados de un lado o del otro de las fronteras...”

M.B.(Member of the European Commission)

H. E. S.

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“Il faut garder les différences mais puisque les jeunes sont au coeur de ce projet et qu'ils vont vivre dans cet espace apaisé, civilisé, stable et avoir les meilleures chances de vivre et de réussir grâce à ce projet européen, il faut favoriser les échanges, les passerelles, les reconnaissances mutuelles des diplômes, les années passées d'un côté ou de l'autre des frontières...”

M.B.(Member of the European Commission)